

The **SHARING  
VISION**



*The Renaissance*  
OF YSLETA ISD

*Our Blueprint for Excellence*



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### Ysleta Independent School District Vision Statement

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.



# Letter from the Superintendent

Dear Board of Trustees:

On behalf of the Ysleta Independent School District's administrative team and the Facilities Assessment Committee (FAC), I would like to present you with an overview of the district's facility needs and proposed project list for your discussion and consideration.

The Ysleta Independent School District is proud to celebrate 100 years of existence. But with 100 years of pride and success comes aging and deteriorating facilities. This report details both the Jacobs Group and Templeton Demographics studies that support the district's decision to invest in the immediate needs of our facilities.

The FAC was formed through the guidance of the Board of Trustees. This committee reviewed the existing district facilities, and recognized the great need our buildings are in. The committee recommended an immediate course of action to prioritize the needs for the next five years. These appointed members represent the business community, retired teachers, volunteers and the community at large.

If the Board of Trustees call for a bond election, YISD voters will have the opportunity to cast ballots in the May 9 election to support or oppose a ballot measure to finance the extensive and necessary projects that all of the district's aging facilities require. Although the number of YISD students is in decline, new schools are needed to replace old campuses that are no longer suitable for our students. Proceeds from the bond will help pay for the construction, improvement, and renovation of several of our facilities.

I would like to take the opportunity to thank the Board and the Facilities Assessment Committee for their due diligence as we move forward with our Facilities Master Plan. It is an honor to serve our students, and I look forward to sharing the vision of the Renaissance of YISD.

Sincerely,

Xavier De La Torre, Ed. D  
YISD Superintendent of Schools



# Executive Summary

As we enter 2015, evidence of the demands the 21st century will impose on our student learners have never been greater. Alvin Toffler who is an American writer and futurist is noted as stating,

*The illiterate of the 21st Century will not be those who cannot read or write, but those who cannot learn, unlearn and relearn.*

The YISD must move beyond buildings and facilities that were built during a time that warranted children sitting in rows, assimilating to a very basic standard in preparation for assembly line, blue collar work. We must embrace 21st century learning that requires combinations of explicit instruction, inquiry-based learning, contemporary and relevant literature and information, real-world writing and projects, and innovative learning structures with technology. Furthermore, it is our obligation, being a public educational institution, to give students an opportunity to learn from the past and have access to all that is currently available, so they can create a future that has not yet been defined.

# Executive Summary *(continued)*

The Board of Trustees along with Superintendent Dr. Xavier De La Torre, in their commitment to investing in our YISD students, have initiated a comprehensive series of studies. Beginning in the spring of 2014, the Templeton Demographics analysis answered a basic question: should we expect enrollment in Ysleta ISD to decline, stay about the same or grow significantly? Templeton Demographics reported that in 2024, the enrollment should plateau between 40,000 and 42,500 students. A second set of studies conducted by the Jacobs Group reviewed demographic data and outlined the needs at YISD schools – both immediate and over five (5) years. The findings and recommendations are outlined in this report.

In order to provide a complete look at our district, a group of stakeholders were identified, creating the Facilities Advisory Committee (FAC). The FAC assessed facility needs and received recommendations from smaller subcommittees in three key areas: athletics, fine arts and technology. The FAC was comprised of both Board and principal recommended community members. This diverse group of business leaders, engaged community members, parents and campus administrators provided a variety of refreshing perspectives. FAC members came away with a unanimous consensus: our students deserve to be educated in facilities that aren't crumbling and in need of basic repair. It is imperative that action be taken.

This comprehensive process of facilities and data review revealed that Ysleta ISD is at a critical point in which progressive action is required.

**1**

Enrollment has declined over the last quarter century from over 50,000 students to the current 42,500.

**2**

The district has aging facilities in need of immediate investment in repairs and renovations, requiring an initial estimate of \$233 million over the next five (5) years (amended to \$303 million to include HVAC upgrades).

**3**

YISD must reimagine, reinvent and rebrand itself for students, parents and the community which in turn will provide a 21st century education.

**4**

Equity for all students is non-negotiable. The district must provide the access to technology and amenities that will guarantee a premier, 21st century learning environment.

In order to meet the district's immediate and long term needs, as outlined by the FAC, it is recommended that the Board of Trustees pursue a capital improvements referendum in May of 2015. The estimated cost of all identified priorities is \$589 million, while the cost of only the recommended priorities is \$442.5 million\*.

*\*A detailed list of recommendations begins on page 24.*



# Background

## Introduction

*Renaissance.* A term used to describe a cultural rebirth and interest in science, art, and literature. A perfect word to describe not only a period of time, but a renewed focus on excellence and equity for a one hundred year old district.

The Board of Trustees and Superintendent of Schools, Dr. Xavier De La Torre initiated an inquiry for the Ysleta ISD in spring of 2014 in order to evaluate the current physical and demographic state of the district. Two outside companies, the Jacobs Group and Templeton Demographics, were contracted to complete separate studies. In addition, two stakeholder teams, the Facilities and Assessment Committee (FAC) and the Equity and Enhancement Initiatives Committee conducted campus visits and completed an analysis. The Equity and Enhancement Committee formed three separate groups, each with a distinct area of focus: athletics, fine arts, and technology.

The results were conclusive: A renewed interest in a land-locked, one hundred year old district is not only desirable, but necessary. This report is provided to share the results of the assessment of the district's current facility needs and recommendations. Also included in this report is key information including the district's facility profile, demographic projections, condition and resources of campuses, financial considerations and stakeholder input.

Recommendations were outlined and defined as priorities to equitably accommodate the urgent needs of the district facilities, enhance one hundred years of existence, and provide educational facilities that align to a twenty-first century learning environment. These projects were further analyzed and prioritized to form the FAC's final recommendation and conclude its work on behalf of Ysleta ISD.

# Background *(continued)*

## History

In 1915, voters in the Texas town of Ysleta approved a measure to issue bonds in the amount of \$17,000 to build a new elementary school on Alameda Avenue. This action set into play a series of events that would eventually lead to the establishment of the Ysleta Independent School District.

In 1923, three small school districts combined to form the Ysleta Common School District, and a \$30,000 bond measure was approved to build Cadwallader Elementary School. The first Ysleta High School was later built in 1929.

Enrollment in the Ysleta Independent School District (YISD) steadily increased until the early 1940s, then leveled off during World War II. Between 1940 and 1945, enrollment nearly doubled – and it kept climbing. By 1951, YISD’s enrollment was at 2,900 students. Less than a decade later, it skyrocketed to 21,000 students. This growth continued and by 1980, enrollment at Ysleta ISD peaked at nearly 46,000 students.

In the early 1970s, Ysleta was the fastest-growing school district in Texas. After a study by the Governor’s office, YISD was named as one of the top twelve (12) school districts in Texas, providing the finest school program per dollar investment.

Over the years, Ysleta ISD has received state and national recognition for its outstanding students, teachers, and schools. Ysleta ISD was also in the national spotlight in 2010 and 2011, when it was named a finalist for the prestigious Broad Prize. Ten Ysleta ISD campuses were named National Blue Ribbon schools between 1987 and 2007 and five Ysleta ISD teachers have won Texas Teacher of the Year, more than any other school district in the state.

The Ysleta Independent School District received a \$250 million dollar bond in 2004. The public funds granted to YISD were used to create five (5) new schools, two-hundred and forty-six (246) renovations and complete sixty-three (63) projects district-wide.

Though the district has retained its reputation as being the district of choice for a quality education, a renaissance with a renewed focus on equity and excellence is necessary to maintain this distinction. With the support of the Board of Trustees, a review of the data from recent assessments and complete transparency of the current state of the district, this proposal tells the story of what has been done in the past, and what needs to be done in the future for Ysleta to be an institution of academic success for twenty-first century learners. The district must ensure YISD students are competitive with their peers across the nation and world.



# Assessment & Findings

Ysleta ISD has a rich history of excellence, one hundred years of tradition and pride, and the unwavering title of being El Paso's Finest. While some may question if this is the right time for a renaissance, others believe that it is long overdue. Therefore, beginning in the Spring of 2014, the Board of Trustees and Superintendent Dr. Xavier De La Torre initiated a series of district-wide assessments that would answer critical questions. What are the district's enrollment trends? What is the current state of Ysleta ISD facilities? Are YISD facilities adequate and acceptable? Do our students have the same access and opportunity for twenty-first century learning as students in any other district in the state or nation?

The following assessments will provide the information, and findings to create the blueprints for a master plan to once again make Ysleta ISD the premier district in the region and state.

# Assessment & Findings *(continued)*

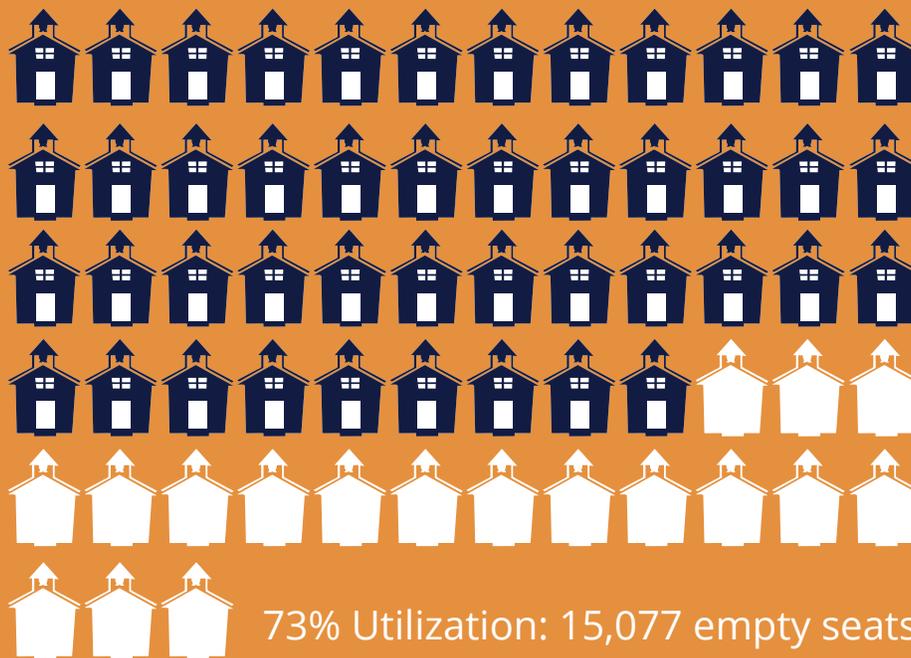
## Templeton Demographics Study

In the spring of 2014, Ysleta Board of Trustees approved Templeton Demographics to conduct a demographics study. Templeton Demographics reviewed economic conditions, the housing market and enrollment data over five (5) years. There was also data gathered on campus enrollment versus utilization over ten years. After analysis of the data, the firm provided a presentation to the Board of Trustees in July of 2014.

## Findings

- Ysleta ISD has lost 1,529 students from 2008-2009 to the present, or -3.4%, according to five (5) year enrollment trends data for districts in the Region 19 area.
- Approximately 4,000 YISD students live outside district boundaries.
- A ten (10) year forecast estimate shows that YISD enrollment will continue to drop slightly below 43,000 students in 2014-2015. By 2023-2024, enrollment is expected to plateau at approximately 43,578 students.
- Enrollment versus capacity may create possible utilization opportunities.

## YISD Campus Utilization



 = 1 School

# Assessment & Findings *(continued)*

## Jacobs Group Study

The Ysleta Independent School District Board of Trustees approved the contract for the Jacobs Group to complete a facilities assessment in the spring of 2014. The Jacobs Group conducted a buildings and equipment inventory, collected data on facilities assessment surveys and analyzed the data. The data was utilized to create a comprehensive facilities assessment report that was provided to the Board in July of 2014. The report identified the following for each of the district's seven (7) learning communities: facility inventory, critical concerns, short and long term facility requirements, possible enhancements, enrollment change, facility utilization data, and a cost analysis.

Jacobs Group determined their findings based on the following priorities:

### Priority 1

Mission Critical Concerns  
that are current

### Priority 2

Indirect impact  
concerns (1 year)

### Priority 3

Short-term Conditions  
(2-3 years)

### Priority 4

Long-term Requirements  
(3-5 years)

### Priority 5

Enhancements

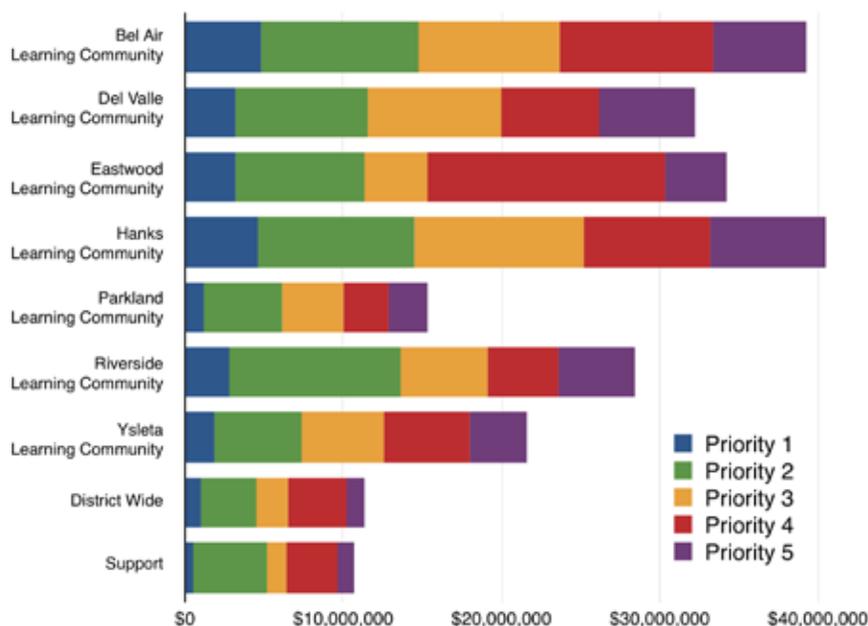


# Assessment & Findings *(continued)*

The following graphics depict their findings. Approximately \$233 million was originally estimated as the total cost to address needs related to the current state of the district. Upon recommendation from the FAC to include HVAC, the revised estimate was \$303 million. The Bel Air and Hanks Learning Communities were calculated at over \$4.5 million each for mission critical, priority one (1) concerns. The Riverside Learning Community tops the charts at an astounding \$10.8 million estimated for priority two (2) concerns which need to be addressed within a year.

### 5 Year Deficiency Costs by Learning Community

Learning Community	Priority 1	Priority 2	Priority 3	Priority 4	Priority 5	Total	%
Bel Air	\$4,816,758	\$9,965,539	\$8,915,673	\$9,607,600	\$5,948,901	\$39,254,470	17%
Del Valle	\$3,151,071	\$8,397,655	\$8,432,440	\$6,174,901	\$6,062,339	\$32,218,404	14%
Eastwood	\$3,177,961	\$8,132,854	\$4,039,996	\$14,963,623	\$3,865,210	\$34,179,643	15%
Hanks	\$4,628,654	\$9,868,010	\$10,719,860	\$7,911,542	\$7,318,692	\$40,446,757	17%
Parkland	\$1,159,563	\$4,952,233	\$3,864,123	\$2,842,968	\$2,498,275	\$15,317,162	7%
Riverside	\$2,825,595	\$10,803,752	\$5,514,241	\$4,451,395	\$4,854,224	\$28,449,207	12%
Ysleta	\$1,885,360	\$5,446,492	\$5,271,459	\$5,413,078	\$3,544,568	\$21,560,957	9%
District Wide	\$1,022,811	\$3,481,480	\$1,983,933	\$3,673,800	\$1,138,952	\$11,300,976	5%
Support	\$516,111	\$4,611,562	\$1,239,778	\$3,224,599	\$1,064,832	\$10,656,882	5%
<b>Total</b>	<b>\$ 23,183,882</b>	<b>\$ 65,659,578</b>	<b>\$ 49,981,503</b>	<b>\$ 58,263,506</b>	<b>\$ 36,295,991</b>	<b>\$ 233,384,459</b>	<b>100%</b>



# Assessment & Findings *(continued)*

The Board of Trustees and Superintendent Dr. Xavier De La Torre determined that a more in-depth assessment was necessary and extended the Jacobs contract in order to provide a deeper analysis. The Jacobs II assessments used the Templeton Demographics and initial Jacobs assessments to further analyze the entire district within the scope of enrollment and facilities studies, including data from steering committees, stakeholder engagement assessments, community outreach and input, and priority/decision making criteria.

The Jacobs Group provided a presentation on their findings and recommendations to the Ysleta Board of Trustees during meetings in September 2014 and January 2015.

## Jacobs Group Global Findings

- Ysleta operates approximately 14 more schools than needed.
- Ysleta could operate with one less Learning Community.
- Cost of operating underutilized schools approximately \$14 million per year.
- Ysleta needs to invest in its facilities.
- Age of facilities suggests replacement.

### Recap / Update of Findings

Facility Condition Index				Enrollment					
Facility Type	Count	Repair 5yr \$M	5-year FCI	Enroll 2019	Enroll Change	Current Permanent Capacity	Utilization 2019 (Enr/Cap)	Surplus Capacity 2019	Current Portable Capacity
Elementary Schools	37	116.8	0.24	22,136	619	29,738	74%	7,602	3,535
Middle Schools	11	49.5	0.25	7,247	(163)	11,492	63%	4,245	531
High Schools	7	80.7	0.16	11,174	(798)	15,961	70%	4,787	1,106
PK/Alternative	5	13.8	0.41	1,430	-	844	169%	(22)	1,137
Support Facilities	6	11.0	0.18						
<b>TOTAL</b>	<b>66</b>	<b>271.8</b>	<b>0.21</b>	<b>41,987</b>	<b>(342)</b>	<b>58,035</b>	<b>72%</b>	<b>16,613</b>	<b>6,310</b>
District Wide Refrigerated Air		31.2							
<b>TOTAL</b>		<b>303.0</b>							



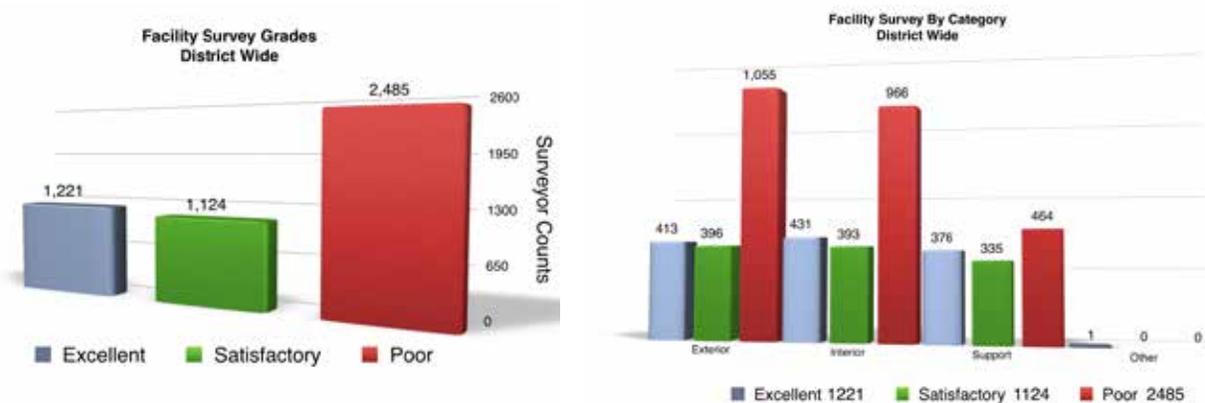
# Assessment & Findings *(continued)*

## Facilities Assessment Committee

In order to provide perspective from parents, business partners, community members and staff, district leadership initiated a Facilities Assessment Committee (FAC) in October of 2014. Members for each of the seven (7) areas were provided by both Board of Trustees and campus leaders. In order to ensure an equal voice, each Trustee recommended two (2) members and principals for each area collectively recommended five (5) members.

During an initial meeting, FAC members were provided with the Jacobs Group study as well as a schedule of dates for campus visits. FAC members spent approximately ten (10) hours over five (5) days visiting all of the district's sixty-three (63) campuses.

The FAC members' commitment to the Ysleta district was apparent. They committed to the process and the aggressive timeline. During the weekly campus site visits, FAC teams boarded school buses, walked through campuses, and saw first-hand facility challenges. FAC Members had the opportunity to talk directly with principals and their teams while on site. FAC members completed an individual survey evaluating interior, exterior and support facility areas at each location. The survey data was compiled for each learning community and the district as a whole.



A report was provided for Board of Trustees by the FAC committee during the January Board meeting. The FAC shared observations from their campus visits. Their overarching message was that facilities in the district are in urgent need of repair, renovation and/or rebuilding. One FAC member stated that the Jacobs Group study, actually underreported the facility needs of the district. FAC presenters stated that they supported the efforts of the district. Furthermore, that they were inspired and proud of the work of Ysleta's teachers and students, despite the declining state of facilities.

# Assessment & Findings *(continued)*

## Equity and Enhancement Initiatives and Committees

In addition to the FAC, three (3) advisory subcommittees were created to focus on the areas of athletics, fine arts, and technology. The purpose of the Equity and Access Initiatives (EEI) sub-committees:

*From an equity and enhancement lens, examine and assess whether the children in the Ysleta Independent School District have the same access, experience, and opportunity that children in newer, fast-growing districts have.*

District facilitators met with each of the subcommittees, which were composed of parents, teachers, and community/business representatives. Each of the EEI teams visited model sites/campuses within and outside the district, as well as campuses that were in need of enhancement. They documented strengths, weaknesses, opportunities and threats. After multiple campus visits, each of the three (3) subcommittees met, reviewed the data collected, and drafted a list of ten (10) priorities.

# Assessment & Findings *(continued)*

The Equity and Access Initiatives Subcommittees identified ten (10) priority recommendations per group which were presented to the FAC for consideration on December 17, 2014. Though each of the priorities is critical, it is not fiscally possible for the district to consider funding all thirty (30). Therefore, the FAC used a process to review and narrow the list of priorities down to the most relevant, pressing needs of the district in each of the three (3) areas: athletics, fine arts, and technology. The following were identified and presented to the Board of Trustees in January 2015.

## **Athletics Priority Needs**

1. Remodel/rebuild gymnasiums/locker rooms and expand training rooms (HS and MS - particularly auxiliary gyms).
2. Upgrade lighting, scoreboards, and sound systems in all indoor/outdoor facilities (HS and MS).
3. Artificial turf with logos for stadium fields (full coverage with new goal posts).
4. Centralized aquatics facility to include diving tank.
5. Softball/baseball fields upgrades with press box.

## **Fine Arts Priority Needs**

1. Equity in all middle school fine arts facilities to match those at Eastwood MS (priority to Eastwood Knolls, Ranchland Hills, Rio Bravo and Ysleta Middle).
2. State of the Art Visual Arts Complex and Conference Center.
3. Provide all elementary schools with a large multipurpose room (i.e., Vista Hills) and provide dedicated spaces for all fine arts classes.
4. Ensure all students have access to resources and materials needed.
5. Establish Fine Arts Strategic Plan to be adhered to regardless of changes in administration.

## **Technology Priority Needs**

1. Upgrade of Infrastructure.
2. Four year replacement cycle for hardware.
3. Furniture, space and equipment for collaboration and twenty-first century learning environments.
4. Live streaming to the web; video and voice lecture/capture in the classroom.
5. Funding and time for teacher and administrator professional development.

# Assessment & Findings *(continued)*

FAC members and EEI members completed the following online poll at the December meeting.

## FAC and EEI Poll December 17, 2014

Questions	Participants	Yes	No	Undecided	NA
Based on your site visits, do you feel the data provided in the Jacob's report is valid?	49	68%	6%	16%	10%
Do you feel all students in YISD have access to equitable facilities?	49	0	100%	0	0
Should YISD students have the same facility opportunities as students in other EP districts?	48	86%	4%	4%	6%
Should YISD students have the same program opportunities as students in other EP districts?	48	92%	0%	0	8%
Should YISD consider all options when addressing our facility needs?	48	100%	0%	0	0
Should YISD consider consolidating campuses in areas of declining enrollment?	48	94%	0%	6%	0
Should the district seek funding in order to address facility needs across the district?	48	94%	0%	6%	0
December 17, 2014	Audience Poll Data Gathered With Mobile App Kahoot				



# Investment in Our Children





# Investment in Our Children

## Research

All districts face various challenges, from federal and state mandates regarding funding and academic achievement to assuring students are fed, clothed and welcomed into conducive learning environments. As the main public school facility within our community, transparency, accountability and responsiveness are expectations for the success of the Board of Trustees and the Superintendent of Schools.

Transparency has already begun with the review of facilities by stakeholders (FAC and EEI), and the Sharing of the Vision sessions in all seven (7) learning communities. Presentations to the Board of Trustees, starting in the summer of 2014, provide a complete view of the entire process, results and recommendations. This includes providing analysis from external consultants, Templeton Demographics and Jacobs Group, and recommendations from stakeholders.

Research tells us that it is extremely challenging to raise academic achievement when teaching and learning is taking place in antiquated, crumbling schools.

## Investment in **Our Children** *(continued)*

Below is a synopsis of research that has been done regarding the effect of school facilities on students, staff and the community.

- Students in substandard school buildings perform at lower levels than students in newer facilities. Students in Deteriorating school buildings score between five (5) and eleven (11) percentile points lower on standardized achievement tests than their counterparts in newer, modern schools, after controlling for income level (Filardo et al., 2011; Hatfield, 2011; Cash & Twiford, 2010; Wilson, 2008; Earthman, 2004; U.S. Department of Education, 2000).
- Students in non-air conditioned buildings have been found to perform three (3) to twelve (12) percentage points lower on measures of academic achievement than their counterparts in air conditioned buildings (Earthman, 2004).
- Many campuses in Ysleta have fluorescent lighting. It was common in the 1970's and 1980's to build schools with few/no windows in order to save energy. Experts now agree that the best lighting conditions for students is controlled daylight, combined with appropriate artificial lighting when needed. Studies regarding student academic achievement and lighting conditions suggest that students exposed to the most daylight have a twenty-one (21) percent increase in performance in comparison to students exposed to the least daylight. (Baker & Bernstein, 2012; Cash & Twiford, 2010; American Federation of Teachers, 2006; Schneider, 2002).
- Research has found that high levels of noise inside/outside of the classroom have a negative impact on student academic achievement . Deteriorating buildings with outdated plumbing, electrical and air conditioning often contribute to this ambient noise (Hatfield, 2011).
- Student attitudes and morale are affected by deteriorating school buildings. Research suggests that the greatest improvements in attitudes were in their feelings of safety and pride.
- Teacher satisfaction, morale, and personal safety are impacted by their learning environment. Studies suggest that if the facility issues are serious, it may result in higher absenteeism, reduced effort, and job satisfaction. Further, quality teachers are attracted to and remain longer at higher quality school facilities. (U.S. Department of Education, 2000).



# Investment in **Our Children** *(continued)*

## Financial Impact

Ysleta ISD is at a crossroads in its history. Facilities are in need of a huge fiscal commitment for general upkeep, repairs and renovations. Rather than settle for maintenance and repairs, it is recommended that the Board of Trustees take bold steps to chart a course for Ysleta’s renaissance. Decisions made will set the stage for the rebranding and marketing of the new Ysleta ISD – focused on excellence and 21st century equity for students.

A commitment from the Board of Trustees to allow Superintendent Dr. Xavier De La Torre to take this progressive facilities blueprint to the taxpayers is needed. Should a capital improvements referendum pass, the impact on taxpayers will be minimal.

Unique to taxpayers in the Ysleta ISD, a 20% Homestead Exemption allows for a minimal effect on taxable dollars. Therefore, a home with a \$100,000 value would be valued at \$80,000 for taxable purposes. Though it appears on the surface that the YISD tax rate is higher than other local ISD’s, once the 15% statutory exemption added to the YISD homestead exemptions are considered, the tax burden of the current tax rate of \$1.36 climbing to \$1.50 in YISD is lower than in the Socorro and El Paso Independent School Districts as depicted below. An additional \$0.14 would still keep YISD at the lowest annual cost in comparison to the neighboring school districts.

	 SISD	 YISD	 EPISD
<b>\$100,000 Scenario</b>			
<b>Home Value</b>	100,000	<b>100,000</b>	100,000
<b>Homestead 20% Tax Adjusted</b>		<b>Less 20%</b>	
<b>Statutory Exemptions</b>	\$100,000 Less 15K	<b>\$80,000</b> <b>Less 15K</b>	\$100,000 Less 15K
<b>Taxable Value</b>	\$85,000	<b>\$65,000</b>	\$85,000
<b>Tax Rate</b>	\$1.27	<b>\$1.36</b>	\$1.24
<b>Annual Cost</b>	\$1080	<b>\$884</b>	\$1054

Voters who are over the age of sixty-five (65) or disabled may apply for a freeze on their homestead taxes. Once qualified, their school taxes will not be raised above the current tax rate. The appropriate paperwork for an exemption may be filed with the El Paso County Appraisal District. Therefore, homeowners over sixty-five (65) will not pay more taxes should a referendum pass.



# Our Blueprint for **Excellence**

*"Do not confine your children to your own learning,  
for they were born in another time."*

*-Chinese Proverb*

# Bel Air Learning Community (\$65.7 million)

## Bel Air High School (Renovate) \$22.7 M

Bel Air High School is 58 years old and has a Facilities Condition Index (FCI) of 20.1%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Bel Air High School facility and/or a significant number of its systems are in poor condition and require renovation or replacement. Enrollment at Bel Air High School is projected to be 1,692 students in 2019 – a utilization rate of 66%.

### Staff Recommendation

Renovate Bel Air High School consistent with the Jacobs® study and consistently applied district wide prioritization including replacement, as needed, of identified mechanical systems, electrical service systems, heating, ventilation and air conditioning (HVAC) systems, lighting systems, roofing, flooring, exterior membrane systems, and building interior upgrades.

**\$12.7 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Install artificial turf at the Bel Air High School stadium. Install lighting systems on the men and women's baseball/softball fields and tennis courts. Improve bench areas, spectator seating, storage facilities, scoreboards, sound systems and replace/install perimeter padding and fencing.
2. Upgrade visual and performing arts and special education facilities, including classrooms, introduction of Sensory/Reflection Room, and changing facilities.
3. Construct new stand-alone gymnasium
4. Introduce improved technology infrastructure, connectivity, and hardware
5. Introduce safety vestibules and enhanced surveillance systems

**\$2.5 M**

**\$2.0 M**

**\$5.5 M**

## Bel Air Learning Community *(continued)*

### **Bel Air Middle School (New Construction) \$31.5 M**

Construct a new Bel Air Middle School to accommodate 1200 students from Hillcrest Middle School and Ranchland Hills Middle School. The new school for 1,200 students would be located on district property at 7909 Ranchland Drive, El Paso, Texas.

#### **Staff Recommendation**

Build a new 142,000 square foot, state-of-the-art middle school to accommodate 800 students, with core facilities designed for growth up to 1,200 students. The new Bel Air Middle School would support our international language vision and rely on economies of scale to provide ALL students with 21st Century learning environment, including requisite science/STEM labs; campus-wide Wi-Fi zone; cafeteria, visual and performing arts facilities; and multiple, separate and distinct athletic fields and gymnasiums with locker room, weight room, and other support facilities.

**\$31.5 M**

### **Hillcrest Middle School (Repurpose)**

Hillcrest Middle School is 25 years old and has a Facilities Condition Index (FCI) of 21.5%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Hillcrest Middle School is at approximately 500 students while the school can accommodate 1,000 students or at 50% utilization. The Hillcrest Middle School facility and/or a significant number of its systems are in “fair” condition but require approximately \$6M dollars of improvements.

#### **Staff Recommendation**

Introduce a Young Women’s Leadership Academy (YWLA) which will be the first all-girls public school in El Paso. The school’s mission will be to provide young ladies from across the city in grades six (6) through twelve (12) with a global education that emphasizes mathematics, science and technology in a rigorous pre-advanced placement academic environment. The YWLA will ensure that all students will have the skills, knowledge and motivation to graduate from a four (4) year college or institution of higher learning and be successful in life by thinking critically, leading purposefully, and leading active, healthy and responsible lives.

## Bel Air Learning Community *(continued)*

### **Ranchland Hills Middle School (Landbank)**

Ranchland Hills Middle School is 60 years old and has a Facilities Condition Index (FCI) of 21.2%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Ranchland Hills Middle School is at approximately 340 students while the school can accommodate 638 students or at 48% utilization. The Ranchland Hills Middle School facility and/or a significant number of its systems are in poor condition and require approximately \$4M dollars of improvements.

#### **Staff Recommendation**

Landbank property as a future site for Bel Air Elementary School which will accommodate students from Del Norte Elementary School and Hacienda Heights Elementary School.

### **Del Norte Heights Elementary School (Stabilize)**

Del Norte Heights Elementary School is 40 years old and has a Facilities Condition Index (FCI) of 25%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Del Norte Heights Elementary School is at approximately 391 students while the school can accommodate 968 students or at 40% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$4M dollars of improvements.

#### **Staff Recommendation (Phase I)**

Make investment at Del Norte Elementary School as outlined in the Jacobs® study and consistently applied district wide to those campuses that will be consolidated, repurposed, sold, or rebuilt. **\$0.9 M**

#### **Staff Recommendation (Phase II)**

Clear property and sell the property.

## Bel Air Learning Community *(continued)*

### **Hacienda Heights Elementary School (Stabilize) \$2.7 M**

Hacienda Heights Elementary School is 62 years old and has a Facilities Condition Index (FCI) of 25.3%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Hacienda Heights Elementary School is at approximately 547 students while the school can accommodate 792 students or 69% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$7M dollars of improvements.

#### **Staff Recommendation (Phase I)**

Make an investment at Hacienda Heights Elementary School as outlined in the Jacobs® study and consistently applied district wide to those campuses that will be consolidated, repurposed, sold, or rebuilt.

**\$2.7 M**

#### **Staff Recommendation (Phase II)**

Repurpose for trades and personnel.

### **Loma Terrace Elementary School (Renovate) \$3.1 M**

Loma Terrace Elementary School is 60 years old and has a Facilities Condition Index (FCI) of 20.1%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Loma Terrace Elementary School is at approximately 598 students while the school can accommodate 1,300 students or 46% utilization. The facility and/or a significant number of its systems are in “fair” condition and require approximately \$3.1M dollars of improvements.

#### **Staff Recommendation**

Renovate Loma Terrace Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$3.1 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity and hardware
2. Introduce safety vestibules and enhanced surveillance system

## Bel Air Learning Community *(continued)*

### Mesa Vista Elementary School (Renovate) \$1.7 M

Mesa Vista Elementary School is 50 years old and has a Facilities Condition Index (FCI) of 8.3%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Mesa Vista Elementary School is at approximately 470 students while the school can accommodate 836 students or 56% utilization. The facility and/or a significant number of its systems are in “sound” condition and require approximately \$2M dollars of improvements.

#### Staff Recommendation

Renovate Mesa Vista Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$0.8 M**

#### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity and hardware
3. Introduce safety vestibules and enhanced surveillance system

**\$0.9 M**

### Sageland Elementary School (Renovate) \$3.1 M

Sageland Elementary School is 45 years old and has a Facilities Condition Index (FCI) of 13.6%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Sageland Elementary School is at approximately 550 students while the school can accommodate 770 students or 71% utilization. The facility and/or a significant number of its systems are in fair condition and require approximately \$2M dollars of improvements.

#### Staff Recommendation

Renovate Sageland Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.0 M**

#### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity and hardware
3. Introduce safety vestibules and enhanced surveillance system

**\$1.1 M**

# Bel Air Learning Community *(continued)*

## **North Loop Elementary School**

North Loop Elementary School is a new school that was not evaluated and did not receive a Facilities Condition Index. Notwithstanding, it would likely receive a strong rating on the third-party facility assessment. Enrollment at North Loop Elementary School is at approximately 460 students while the school can accommodate 700 students or 65% utilization. The facility and/or a significant number of its systems are in “strong” condition.

### **Staff Recommendation**

The current condition of North Loop Elementary School makes it unnecessary to invest bond monies in renovation.

### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity and hardware
2. Introduce safety vestibules and enhanced surveillance system

# Del Valle Learning Community (\$89.0 million)

## Del Valle High School (Renovate) \$7.2 M

Del Valle High School is 28 years old and has a Facilities Condition Index (FCI) of 7.2%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Del Valle High School facility and/or a significant number of its systems are “good” condition but require some renovation or replacement. Enrollment at Del Valle High School is projected to be 1,626 students in 2019 – a utilization rate of 72%.

### Staff Recommendation

Renovate Del Valle High School consistent with the Jacobs® study and consistently applied district wide prioritization including replacement as needed of identified mechanical systems, electrical service systems, heating, ventilation and air conditioning (HVAC) systems, lighting systems, roofing, flooring, and membrane systems, and building interior upgrades.

**\$3.6 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Install artificial turf at the Del Valle High School stadium. Install lighting systems on the men and women’s baseball/softball fields. Improve bench areas, spectator seating, storage facilities, scoreboards, sound systems and replace/install perimeter padding and fencing.
2. Replace gymnasium floor and bleachers
3. Introduce improved technology infrastructure, connectivity, and hardware
4. Introduce safety vestibules and enhance surveillance systems

**\$2.3 M**

**\$1.3 M**

## Del Valle Learning Community *(continued)*

### **Camino Real Middle School (Landbank/Sell)**

Camino Real Middle School is 25 years old and has a Facilities Condition Index (FCI) of 25.4%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Camino Real Middle School is at approximately 550 students while the school can accommodate 1,078 students or 51% utilization. The Camino Real Middle School facility and/or a significant number of its systems are in “poor” condition and require approximately \$5.5M dollars of improvements.

#### **Staff Recommendation**

Clear property and sell property.

### **Del Valle Middle/Mission Valley Elementary Schools (New Construction) \$67.0 M**

Valley View Middle School is 25 years old and has a Facilities Condition Index (FCI) of 29.6%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Valley View Middle School is at approximately 700 students while the school can accommodate 1,034 students or 67% utilization. Valley View Middle School facility and/or a significant number of its systems are in catastrophic condition and require approximately \$6M dollars of improvements. Mission Valley Elementary School is 39 years old and has a FCI of 57.3%; a poor rating on the Jacobs assessment. Enrollment at Mission Valley Elementary School is at approximately 565 students while the school can accommodate 704 students or 79% utilization. The Mission Valley Elementary School facility and/or a significant number of its systems are in catastrophic condition and require over \$7M dollars of improvement.

#### **Staff Recommendation**

Build a new, state-of-the-art middle school/elementary school combination school. Build a 314,000 square foot, combination school to accommodate 1,500 middle school students from Camino Real Middle School and Valley View Middle School. The new Del Valle Middle School would rely on economies of scale to share facilities with Mission Valley Elementary School and include requisite classrooms, science/STEM labs, computer labs, cafeterias, performing arts facilities and separate and distinct gymnasiums/athletic fields with accompanying locker room, weight rooms and other ancillary facilities. The new Valley View Elementary School will accommodate 1,000 students.

**\$67.0 M**

# Del Valle Learning Community *(continued)*

## Del Valle Elementary School

Del Valle Elementary School is a new school that was not evaluated and did not receive a Facilities Condition Index. Notwithstanding, it would likely receive a strong rating on the third-party facility assessment. Enrollment at Del Valle Elementary School is at approximately 460 students while the school can accommodate 650 students or 75% utilization. The facility and/or a significant number of its systems are in “strong” condition.

### Staff Recommendation

The current condition of Del Valle Elementary School makes it unnecessary to invest bond monies in renovation.

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

## Lancaster Elementary School (Renovate) \$6.0 M

Lancaster Elementary School is 30 years old and has a Facilities Condition Index (FCI) of 6.0%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Lancaster Elementary School is at approximately 533 students while the school can accommodate 836 students or 63% utilization. The facility and/or a significant number of its systems are in “good” condition but require approximately \$6.0M dollars of improvements.

### Staff Recommendation

Renovate Lancaster Elementary School consistent with the recommendations in the Jacobs® report and consistently apply adopted district wide standards and priorities.

**\$0.6 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Kitchen/Cafeteria addition

**\$0.9 M**

**\$4.5 M**

# Del Valle Learning Community *(continued)*

## LeBarron Park Elementary School (Renovate) \$7.2 M

LeBarron Park Elementary School is 36 years old and has a Facilities Condition Index (FCI) of 17.6%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at LeBarron Park Elementary School is at approximately 450 students while the school can accommodate 1,210 students or 37% utilization. The facility and/or a significant number of its systems are in “good” condition but require approximately \$3M dollars of improvements.

### Staff Recommendation

Renovate LeBarron Park Elementary School as outlined in the Jacobs® study and consistently applied district wide prioritization, and relocate the pre-kindergarten students at the Robert F. Kennedy PK to LeBarron Elementary School.

**\$2.2 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Kitchen/Cafeteria addition

**\$0.5 M**

**4.5 M**

## Presa Elementary School (Renovate) \$1.6 M

Presa Elementary School is 50 years old and has a Facilities Condition Index (FCI) of 16.5%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Presa Elementary School is at approximately 429 students while the school can accommodate 616 students or 70% utilization. The facility and/or a significant number of its systems are in “sound” condition and require approximately \$2M dollars of improvements.

### Staff Recommendation

Renovate Presa Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$1.1 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$0.5 M**

# Eastwood Learning Community (\$94.1 million)

## Eastwood High School (New Construction) \$75.0 M

Eastwood High School is 54 years old and has a Facilities Condition Index (FCI) of 24.3%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Eastwood High School facility and/or a significant number of its systems are in “poor” condition and require some renovation and/or replacement. Enrollment at Eastwood High School is projected to be 2,191 students in 2019 – a utilization rate of 101%.

### Staff Recommendation

Rebuild Eastwood High School beyond the Jacobs® study including a multi-phase, re-engineered floor plan that accommodates a modern high school on limited area by building vertically. **\$75.0 M**

## Eastwood Knolls International School (Renovate) \$7.4 M

Eastwood Knolls International School is 50 years old and has a Facilities Condition Index (FCI) of 22.4%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Eastwood Knolls International School is at approximately 770 students while the school can accommodate 800 students or 100% utilization. The Eastwood Knolls International School facility and/or a significant number of its systems are in “poor” condition and require approximately \$7.0 dollars of improvements.

### Staff Recommendation

Renovate Eastwood Knolls International School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities. **\$2.7 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air **\$1.7 M**
2. Introduce improved technology infrastructure, connectivity and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Add gymnasium/Fine Arts Center **\$3.0 M**

# Eastwood Learning Community *(continued)*

## Eastwood Middle School

Eastwood Middle School is a new school that was not evaluated and did not receive a Facilities Condition Index. Notwithstanding, it would likely receive a strong rating on the third-party facility assessment. Enrollment at Eastwood Middle School is at approximately 960 students while the school can accommodate 1600 students or 60% utilization. The facility and/or a significant number of its systems are in “strong” condition.

### Staff Recommendation

The current condition of Eastwood Middle School makes it unnecessary to invest bond monies in renovation.

### FAC & Subcommittee Recommendations - Equity and Enhancement

Introduce improved technology infrastructure connectivity and hardware

## East Point Elementary School (Renovate) \$6.0 M

East Point Elementary School is 50 years old and has a Facilities Condition Index (FCI) of 22.3%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at East Point Elementary School is at approximately 870 students while the school can accommodate 1,290 students or 67% utilization. The East Point Elementary School facility and/or a significant number of its systems are in “poor” condition and require approximately \$4M dollars of improvements.

### Staff Recommendation

Renovate East Point Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$3.4 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Add enclosed breezeway

**\$2.5 M**

**\$0.1 M**

# Eastwood Learning Community *(continued)*

## Eastwood Heights Elementary School (Renovate) \$2.1 M

Eastwood Heights Elementary School is 45 years old and has a Facilities Condition Index (FCI) of 13.6%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Eastwood Heights Elementary School is at approximately 719 students while the school can accommodate 836 students or 86% utilization. The Eastwood Heights Elementary School facility and/or a significant number of its systems are in “poor” condition and require approximately \$3M dollars of improvements.

### Staff Recommendation

Renovate Eastwood Heights Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.0 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$0.1 M**

## Edgemere Elementary School (Renovate) \$2.4 M

Edgemere Elementary School is 51 years old and has a Facilities Condition Index (FCI) of 21.1%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Edgemere Elementary School is at approximately 670 students while the school can accommodate 1,000 students or 60% utilization. The Edgemere Elementary School facility and/or a significant number of its systems are in “poor” condition and require approximately \$2.5M dollars of improvements.

### Staff Recommendation

Renovate Edgemere Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.3 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$0.1 M**

## Eastwood Learning Community *(continued)*

### **Scotsdale Elementary School (Stabilize) \$1.2 M**

Scotsdale Elementary School is 55 years old and has a Facilities Condition Index (FCI) of 30.6%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Scotsdale Elementary School is at approximately 900 students while the school can accommodate 1,000 students or 85% utilization. The facility and/or a significant number of its systems are in “terrible” condition and require approximately \$5M dollars of improvements.

#### **Staff Recommendation (Phase I)**

Make an investment at Scotsdale Elementary School as outlined in the Jacobs® study and consistently applied district wide to those campuses that will be consolidated, repurposed, sold, or rebuilt.

**\$1.2 M**

#### **Staff Recommendation (Phase II)**

Rebuild Scotsdale Elementary School due to facility condition.

# Hanks Learning Community (\$46.8 million)

## Hanks High School (Renovate) \$18.3 M

Hanks High School is 37 years old and has a Facilities Condition Index (FCI) of 18.8%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Hanks High School facility and/or a significant number of its systems are in “poor” condition and require some renovation and/or replacement. Enrollment at Hanks High School is projected to be 1,547 students in 2019 – a utilization rate of 62%.

### Staff Recommendation

Renovate Hanks High School consistent with the Jacobs® study and consistently applied district wide prioritization including replacement as needed of identified mechanical systems, electrical service systems, heating, ventilation and air conditioning (HVAC) systems, lighting systems, roofing and membrane systems, and building interior upgrades.

**\$14.8 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Install artificial turf at the Hanks High School stadium. Install lighting systems on the men and women’s baseball/softball/tennis facilities. Improve bench areas, spectator seating, storage facilities, scoreboards, sound systems and replace/install perimeter padding and fencing. **\$2.5 M**
2. Replace tennis courts **\$0.7 M**
3. Replace gymnasium bleachers and backboards **\$0.3 M**
4. Introduce improved technology infrastructure, connectivity, and hardware
5. Introduce safety vestibules and enhance surveillance systems

# Hanks Learning Community *(continued)*

## **Desert View Middle School (Stabilize) \$1.5 M**

Desert View Middle School is 34 years old and has a Facilities Condition Index (FCI) of 27.9%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Desert View Middle School is at approximately 411 students while the school can accommodate 941 students or 44% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$8M dollars of improvements.

### **Staff Recommendation (Phase I)**

Make an investment at Desert View Middle School as outlined in the Jacobs® study and consistently applied district wide to those campuses that will be consolidated, repurposed, sold, or rebuilt. **\$1.5 M**

### **Staff Recommendation (Phase II)**

Rebuild Desert View Middle School to accommodate both the Desert View Middle School students and the Indian Ridge Middle School students. Build a new, 175,000 square foot, middle school to accommodate 1,200 students. The school would include requisite classrooms, science labs, computer labs, cafeteria, and a separate and distinct gymnasium with locker room, weight room, and other training facilities.

## **Indian Ridge Middle School (Stabilize) \$1.5 M**

Indian Ridge Middle School is 25 years old and has a Facilities Condition Index (FCI) of 16.7%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Indian Ridge Middle School is at approximately 637 students while the school can accommodate 1,041 students or 61% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$5.5M dollars of improvements.

### **Staff Recommendation (Phase I)**

Make an investment at Indian Ridge Middle School as outlined in the Jacobs® study and consistently applied district wide to those campuses that will be consolidated, repurposed, sold, or rebuilt. **\$1.5 M**

### **Staff Recommendation (Phase II)**

Clear property and landbank for future natatorium and activities complex.

# Hanks Learning Community *(continued)*

## **Glen Cove Elementary School (Renovate) \$8.6 M**

Glen Cove Elementary School is 35 years old and has a Facilities Condition Index (FCI) of 33.4%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Glen Cove Elementary School is at approximately 802 students while the school can accommodate 1,267 students or 63% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$8.5M dollars of improvements.

### **Staff Recommendation**

Renovate Glen Cove Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$7.5 M**

### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$1.1 M**

## **Pebble Hills Elementary School (Renovate) \$0.9 M**

Pebble Hills Elementary School is 25 years old and has a Facilities Condition Index (FCI) of 3.7%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Pebble Hills Elementary School is at approximately 650 students while the school can accommodate 1,016 students or 64% utilization. The facility and/or a significant number of its systems are in “sound” condition but require approximately \$1M dollars of improvements.

### **Staff Recommendation**

Renovate Pebble Hills Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$0.7 M**

### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$0.2 M**

# Hanks Learning Community *(continued)*

## REL Washington Elementary School (Renovate) \$3.5 M

REL Washington Elementary School is 15 years old and has a Facilities Condition Index (FCI) of 8.7%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at REL Washington Elementary School is at approximately 516 students while the school can accommodate 773 students or 67% utilization. The facility and/or a significant number of its systems are in “sound” condition but require approximately \$3.5M dollars of improvements.

### Staff Recommendation

Renovate REL Washington Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$1.4 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$2.1 M**

## Tierra Del Sol Elementary School (Renovate) \$10.1 M

Tierra Del Sol Elementary School is 35 years old and has a Facilities Condition Index (FCI) of 30.7%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Tierra Del Sol Elementary School is at approximately 724 students while the school can accommodate 774 students or 93% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$5M dollars of improvements.

### Staff Recommendation

Renovate Tierra Del Sol Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$4.2 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Kitchen/Cafeteria Addition

**\$1.4 M**

**\$4.5 M**

## Hanks Learning Community *(continued)*

### **Vista Hills Elementary School (Renovate) \$2.4 M**

Vista Hills Elementary School is 38 years old and has a Facilities Condition Index (FCI) of 18%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Vista Hills Elementary School is at approximately 683 students while the school can accommodate 925 students or 74% utilization. The facility and/or a significant number of its systems are in “sound” condition but require approximately \$2.5M dollars of improvements.

#### **Staff Recommendation**

Renovate Vista Hills Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.4 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

# Parkland Learning Community (\$26.4 million)

## Parkland High School (Renovate) \$11.3 M

Parkland High School is 57 years old and has a Facilities Condition Index (FCI) of 8.6%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Parkland High School facility and/or a significant number of its systems are in “poor” condition and require some renovation and/or replacement. Enrollment at Parkland High School is projected to reach 1,502 by 2019 – a 68% utilization rate.

### Staff Recommendation

Renovate Parkland High School consistent with the Jacobs® study and consistently applied district wide prioritization including replacement as needed of identified mechanical systems, electrical service systems, heating, ventilation and air conditioning (HVAC) systems, lighting systems, roofing and membrane systems, and building interior upgrades.

**\$6.5 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Install artificial turf at the Parkland High School stadium. Install lighting systems on the men and women’s baseball/softball/tennis facilities. Improve bench areas, spectator seating, storage facilities, scoreboards, sound systems and replace/install perimeter padding and fencing.
2. Remodel surplus classroom space to accommodate new T-STEM Early College High School labs and learning studios
3. JROTC facility upgrades
4. Replace gymnasium bleachers and backboards
5. Introduce improved technology infrastructure, connectivity, and hardware
6. Introduce safety vestibules and enhance surveillance systems

**\$2.5 M**

**\$1.5 M**

**\$0.5 M**

**\$0.3 M**

# Parkland Learning Community *(continued)*

## Parkland Middle School (Renovate) \$3.2 M

Parkland Middle School is 46 years old and has a Facilities Condition Index (FCI) of 13.1%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Parkland Middle School is at approximately 1,411 students while the school can accommodate 1,462 students or 97% utilization. The facility and/or a significant number of its systems are in “sound” condition and require approximately \$3.5M dollars of improvements.

### Staff Recommendation (Phase I)

Renovate Parkland Middle School as outlined in the Jacobs® study and consistently applied adopted district wide standards and priorities.

**\$3.2 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

### Staff Recommendation (Phase II)

Renovate and enlarge administrative area.

## Desertaire Elementary School (Renovate) \$8.3 M

Desertaire Elementary School is 25 years old and has a Facilities Condition Index (FCI) of 14.3%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Desertaire Elementary School is at approximately 918 students while the school can accommodate 1,205 students or 76% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$8.0M dollars of improvements.

### Staff Recommendation

Renovate Desertaire Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$1.8 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Kitchen/Cafeteria addition

**\$2.0 M**

**\$4.5 M**

# Parkland Learning Community *(continued)*

## Dolphin Terrace Elementary School (Renovate) \$3.6 M

Dolphin Terrace Elementary School is 56 years old and has a Facilities Condition Index (FCI) of 13.7%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Dolphin Terrace Elementary School is at approximately 609 students while the school can accommodate 1,090 students or 56% utilization. The facility and/or a significant number of its systems are in poor condition and require approximately \$3.5M dollars of improvements.

### Staff Recommendation

Renovate Dolphin Terrace Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.4 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$1.2 M**

## North Star Elementary School

North Star Elementary School is 12 years old and did not receive a Facilities Condition Index (FCI). Enrollment at North Star Elementary School is at approximately 542 students while the school can accommodate 724 students or 75% utilization. The facility and/or a significant number of its systems are in good condition.

### Staff Recommendation

The current condition of North Star Elementary School makes it unnecessary to invest bond monies in renovation.

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

## Parkland Learning Community *(continued)*

### **Parkland Elementary School**

Parkland Elementary School is 8 years old and did not receive a Facilities Condition Index (FCI). Enrollment at Parkland Elementary School is at approximately 936 students while the school can accommodate 920 students or 102% utilization. The facility and/or a significant number of its systems are in good condition.

#### **Staff Recommendation**

The current condition of Parkland Elementary School makes it unnecessary to invest bond monies in renovation.

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

# Riverside Learning Community (\$42.3 million)

## Riverside High School (Stabilize) \$7.0 M

Riverside High School is 46 years old and has a Facilities Condition Index (FCI) of 12.1%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Riverside High School facility and/or a significant number of its systems are in “fair” condition and require some renovation and/or replacement. Enrollment at Riverside High School is at approximately 1,066 students while the school can accommodate 2,431 students or 44% utilization.

### Staff Recommendation (Phase I)

Make an investment based on Riverside High School student utilization. Research and consider the feasibility of adding an academic program to accommodate student interest.

**\$4.2 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Install artificial turf at the Riverside High School stadium. Install lighting systems on the men and women’s baseball/softball/tennis facilities. Improve bench areas, spectator seating, storage facilities, scoreboards, sound systems and replace/install perimeter padding and fencing.
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Replace gymnasium bleachers and backboards

**\$2.5 M**

**\$0.3 M**

### Staff Recommendation (Phase II)

Complete renovation of Riverside High School as per the Jacobs® study as enrollment dictates the need.

## Riverside Learning Community *(continued)*

### **Riverside Middle School (Renovate) \$5.0 M**

Riverside Middle School is 45 years old and has a Facilities Condition Index (FCI) of 18.3%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Riverside Middle School is at approximately 571 students while the school can accommodate 935 students or 61% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$5M dollars of improvements.

#### **Staff Recommendation**

Renovate Riverside Middle School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$5.0 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

### **Ascarate Elementary School (Stabilize) \$1.0 M**

Ascarate Elementary School is 80 years old and has a Facilities Condition Index (FCI) of 31.0%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Ascarate Elementary School is at approximately 400 students while the school can accommodate 656 students or 61% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$5.0M dollars of improvements.

#### **Staff Recommendation (Phase I)**

Renovate Ascarate Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$1.0 M**

#### **Staff Recommendation (Phase II)**

Close and repurpose Ascarate Elementary School to support the Ysleta Adult and Community School while supporting the school’s cultural value to the community. Ascarate Elementary School students would be served at Cedar Grove.

# Riverside Learning Community *(continued)*

## Cadwallader Elementary School (Repurpose)

Cadwallader Elementary School is 86 years old and has a Facilities Condition Index (FCI) of 5.9%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Cadwallader Elementary School is at approximately 326 students while the school can accommodate 773 students or 42% utilization. The facility and/or a significant number of its systems are in good condition and require approximately \$1M dollars of improvements.

### Staff Recommendation

Close and repurpose Cadwallader Elementary School to support the Transition to Life Career Center (TLCC) while supporting the school's cultural value to the community. Students will be redirected to the new state-of-the-art Thomas Manor Elementary School

## Cedar Grove Elementary School (Renovate) \$3.6 M

Cedar Grove Elementary School is 56 years old and has a Facilities Condition Index (FCI) of 11.9%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Cedar Grove Elementary School is at approximately 675 students while the school can accommodate 790 students or 85% utilization. The facility and/or a significant number of its systems are in "poor" condition and require approximately \$3.5M dollars of improvements.

### Staff Recommendation (Phase I)

Renovate Cedar Grove Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$1.2 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$2.4 M**

### Staff Recommendation (Phase II)

Consolidate with Ascarate Elementary School and add a classroom wing to accommodate additional enrollment.

## Riverside Learning Community *(continued)*

### **Constance Hulbert Elementary School (Renovate) \$0.5 M**

Constance Hulbert Elementary School is 11 years old and did not receive a Facilities Condition Index (FCI). Enrollment at Constance Hulbert Elementary School is at approximately 441 students while the school can accommodate 564 students or 78% utilization. The facility and/or a significant number of its systems are in strong condition however, \$.5M dollars is needed to address structural issues at the campus.

#### **Staff Recommendation**

Constance Hulbert Elementary School consistent with the Jacobs® supplemental analysis and recommendation to correct structural deficiencies.

**\$0.5 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Enhance safety surveillance system

### **Ramona Elementary School (Renovate) \$3.6 M**

Ramona Elementary School is 47 years old and has a Facilities Condition Index (FCI) of 3.5%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Ramona Elementary School is at approximately 305 students while the school can accommodate 527 students or 58% utilization. The facility and/or a significant number of its systems are in good condition and require approximately \$3.5M dollars of improvements.

#### **Staff Recommendation**

Renovate Ramona Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities. The special needs program from Cadwallader Elementary School will be relocated to Ramona Elementary School.

**\$1.2 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$2.4 M**

## Riverside Learning Community *(continued)*

### **Thomas Manor Elementary School (Rebuild) \$21.3 M**

Thomas Manor Elementary School is 51 years old and has a Facilities Condition Index (FCI) of 44.0%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Thomas Manor Elementary School is at approximately 513 students while the school can accommodate 965 students or 53% utilization. The facility and/or a significant number of its systems are in “catastrophic” condition and require approximately \$8M dollars of improvements.

#### **Staff Recommendation**

Rebuild Thomas Manor Elementary School as a new state-of-the-art elementary school to accommodate 1,000 students. The new Thomas Manor Elementary School would include requisite classrooms, computer labs, cafeteria/performing arts facility and separate gymnasium.

**\$21.3 M**

### **Cesar Chavez Academy (Renovate) \$0.3 M**

Cesar Chavez Academy is over 20 years old and has a Facilities Condition Index (FCI) of 16.3%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Cesar Chavez Academy fluctuates between 100 - 500 students while the school can accommodate 550 students. The facility and/or a significant number of its systems are in adequate condition and require approximately \$.3M dollars of improvements.

#### **Staff Recommendation**

Renovate Cesar Chavez Academy School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$0.3 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems

# Riverside Learning Community *(continued)*

## **Ysleta Pre-K Center**

Ysleta Pre-K Center is a new school that was not evaluated and did not receive a Facilities Condition Index. Notwithstanding, it would likely receive a strong rating on the third-party facility assessment. Enrollment at Ysleta Pre-K Center is at approximately 700 students while the school can accommodate 616 students or 114% utilization. The facility and/or a significant number of its systems are in “strong” condition.

### **Staff Recommendation**

The current condition of Ysleta Pre-K Center makes it unnecessary to invest bond monies in renovation.

### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Introduce improved technology infrastructure, connectivity and hardware
2. Introduce safety vestibules and enhanced surveillance system

# Ysleta Learning Community (\$39.2 million)

## Ysleta High School (Renovate) \$12.9 M

Ysleta High School is 90 years old and has a Facilities Condition Index (FCI) of 11.7%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. The FCI is calculated by dividing the Facility Condition Cost (FCC) by the Facility Replacement Value (FRV). The Ysleta High School facility and/or a significant number of its systems are in “good” condition but require some renovation and/or replacement. Enrollment at Ysleta High School is at approximately 1,550 students while the school can accommodate 1,834 students or 85% utilization.

### Staff Recommendation

Renovate Ysleta High School consistent with the Jacobs® study and consistently applied district wide prioritization including replacement as needed of identified mechanical systems, electrical service systems, heating, ventilation and air conditioning (HVAC) systems, lighting systems, roofing and membrane systems, and building interior upgrades.

**\$5.6 M**

### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Install artificial turf at the Ysleta High School stadium. Install lighting systems on the men and women’s baseball/softball/tennis facilities. Improve bench areas, spectator seating, storage facilities, scoreboards, sound systems and replace/install perimeter padding and fencing. **\$2.5 M**
2. Replace gymnasium bleachers and backboards **\$0.3 M**
3. Introduce improved technology infrastructure, connectivity, and hardware
4. Add a fine arts facility to accommodate program **\$4.5 M**
5. Introduce safety vestibules and enhance surveillance systems

## Ysleta Learning Community *(continued)*

### Ysleta Middle School (Renovate) \$4.1 M

Ysleta Middle School is 40 years old and has a Facilities Condition Index (FCI) of 21.2%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Ysleta Middle School is at approximately 641 students while the school can accommodate 972 students or 66% utilization. The facility and/or a significant number of its systems are in “sound” condition but require approximately \$4.5M dollars of improvements.

#### Staff Recommendation

Renovate Ysleta Middle School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.6 M**

#### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Introduce improved technology infrastructure, connectivity, and hardware
2. Introduce safety vestibules and enhance surveillance systems
3. Renovate music room to accommodate program

**\$1.5 M**

### Rio Bravo Middle School (Renovate) \$3.9 M

Rio Bravo Middle School is 18 years old and has a Facilities Condition Index (FCI) of 7.3%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Rio Bravo Middle School is at approximately 513 students while the school can accommodate 667 students or 77% utilization. The facility and/or a significant number of its systems are in “good” condition but require approximately \$6.0M dollars of improvements.

#### Staff Recommendation

Renovate Rio Bravo Middle School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$0.9 M**

#### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Gymnasium addition
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$3.0 M**

## Ysleta Learning Community *(continued)*

### **Alicia Chacon International School (Renovate) \$3.0 M**

Alicia Chacon International School is 24 years old and has a Facilities Condition Index (FCI) of 6.5%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Alicia Chacon Elementary School is at approximately 805 students while the school can accommodate 660 students or 122% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$3.0M dollars of improvements.

#### **Staff Recommendation**

Renovate Alicia Chacon International School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$1.3 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$1.7 M**

### **Ysleta Elementary School (Renovate) \$2.4 M**

Ysleta Elementary School is 20 years old and has a Facilities Condition Index (FCI) of 3.0%; a strong rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Ysleta Elementary School is at approximately 557 students while the school can accommodate 641 students or 87% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$2.5M dollars of improvements.

#### **Staff Recommendation**

Renovate Ysleta Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$0.4 M**

#### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$2.0 M**

## Ysleta Learning Community *(continued)*

### Capistrano Elementary School (Renovate) \$7.6 M

Capistrano Elementary School is 38 years old and has a Facilities Condition Index (FCI) of 29.5%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Capistrano Elementary School is at approximately 550 students while the school can accommodate 975 students or 56% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$7.5M dollars of improvements.

#### Staff Recommendation

Renovate Capistrano Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities. Consolidate with South Loop Elementary School. **\$4.7 M**

#### FAC & Subcommittee Recommendations - Equity and Enhancement

1. Upgrade HVAC to refrigerated air **\$0.3 M**
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems
4. Classroom addition **\$2.6 M**

### Marion Manor Elementary School (Stabilize) \$1.2 M

Marion Manor Elementary School is 60 years old and has a Facilities Condition Index (FCI) of 29.2%; a poor rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Marion Manor Elementary School is at approximately 364 students while the school can accommodate 866 students or 42% utilization. The facility and/or a significant number of its systems are in “poor” condition and require approximately \$8M dollars of improvements.

#### Staff Recommendation (Phase I)

Make an investment at Marion Manor Elementary School as outlined in the Jacobs® study and consistently applied district wide to those campuses that will be consolidated, repurposed, sold, or rebuilt. **\$1.2 M**

#### Staff Recommendation (Phase II)

Close Marion Manor Elementary School and redirect students to the new, state-of-the-art, Mission Valley Elementary School. Students from this area will continue to attend Rio Bravo Middle School upon completing elementary school.

# Ysleta Learning Community *(continued)*

## **Pasodale Elementary School (Renovate) \$4.1 M**

Pasodale Elementary School is 38 years old and has a Facilities Condition Index (FCI) of 13.0%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at Pasodale Elementary School is at approximately 731 students while the school can accommodate 600 students or 122% utilization. The facility and/or a significant number of its systems are in “fair” condition and require approximately \$4.0M dollars of improvements.

### **Staff Recommendation**

Renovate Pasodale Elementary School as outlined in the Jacobs® study and consistently apply adopted district wide standards and priorities.

**\$2.0 M**

### **FAC & Subcommittee Recommendations - Equity and Enhancement**

1. Upgrade HVAC to refrigerated air
2. Introduce improved technology infrastructure, connectivity, and hardware
3. Introduce safety vestibules and enhance surveillance systems

**\$2.1 M**

## **South Loop Elementary School (Repurpose)**

South Loop Elementary School is 58 years old and has a Facilities Condition Index (FCI) of 19.1%; a fair rating on the third-party facility assessment conducted by Jacobs® in 2014. Enrollment at South Loop Elementary School is at approximately 458 students while the school can accommodate 485 students or 94% utilization. The facility and/or a significant number of its systems are in “fair” condition and require approximately \$3M dollars of improvements.

### **Staff Recommendation**

Repurpose for Grounds Department

# DISTRICTWIDE EQUITY & ENHANCEMENT INVESTMENTS:

## Phase I - \$48.0 M

1. Ysleta ISD Performing Arts Center **\$35.0 M**
2. Introduce improved technology infrastructure, connectivity, and hardware for ALL district schools **\$10.0 M**
3. Introduce Safety Vestibules and Enhanced Surveillance Systems **\$1.0 M**
4. Resurface middle school running tracks at Desert View MS, Hillcrest MS, Parkland MS, Rio Bravo MS, Riverside MS and Ysleta MS **\$2.0 M**

## Phase II - Project List

1. Natatorium and Activity Center
2. Bel Air Elementary School
3. Scotsdale Elementary School
4. Hanks Middle School
5. Resurface campus parking lots
6. Resurface campus playgrounds/blacktops
7. Renovate and enlarge Parkland Middle School administrative area
8. Middle School fine arts facilities
9. Wrestling/gymnastics facility
10. Gym floor at Hanks High School
11. Enlarge library at Desertaire Elementary School
12. Enlarge library at Mesa Vista Elementary School
13. Refrigerated air for secondary schools
14. Multipurpose Room at Valle Verde Early College High School

Learning Community	
<b>Bel Air</b>	<b>\$65.7 M</b>
<b>Del Valle</b>	<b>\$89.0 M</b>
<b>Eastwood</b>	<b>\$94.1 M</b>
<b>Hanks</b>	<b>\$46.8 M</b>
<b>Parkland</b>	<b>\$26.4 M</b>
<b>Riverside</b>	<b>\$42.3 M</b>
<b>Ysleta</b>	<b>\$39.2 M</b>
<b>Enhancements</b>	<b>\$48.0 M</b>
<b>Total Bond Proposal</b>	<b>\$451.5 M</b>



# The Bottom Line

*"If we teach today as we taught yesterday, we rob our children of tomorrow."*

*-John Dewey*

## The Bottom Line *(continued)*

An investment of \$451.5 million in our students would provide dividends in our school children of today and future generations to come. When the district first operated in 1915, a movie ticket cost seven cents (7¢), chicken noodle soup, pie and a cup of coffee about twenty cents (20¢). For under thirty cents (30¢), you could buy dinner and a movie. Today, a movie ticket is seven dollars (\$7) and a cup of Starbucks coffee is three dollars (\$3).

On average, the cost of supporting a referendum to correct one-hundred years of wear and tear and provide a premiere 21st century learning experience will cost approximately \$0.14 per hundred dollars of the appraised property value. Community members have access to a calculator at [taxCalc.yisd.net](http://taxCalc.yisd.net) as an opportunity to see the approximate tax figures based on the cost of their home. In alignment to our commitment to transparency, this was provided at Sharing the Vision: The Renaissance of Ysleta community forums and is available on the YISD homepage.

For a \$100,000 home, the investment in the renaissance of Ysleta ISD is less than dinner and movie or a cup of coffee. For \$7.58 a month or \$91 per year, we will prepare our students for the future they deserve. We must act now!

### YISD Estimated Property Tax Calculator

Please use this handy calculator to estimate the amount of property taxes you would pay based on your home's value. Simply enter value of your property with no commas, and press "Calculate."

\$ 100000  .00

	EPISD	SISD	YISD CURRENT	YISD ADJUSTED
Home Value	\$100,000.00	\$100,000.00	\$100,000.00	\$100,000.00
<b>YISD Homestead 20%</b>			<b>\$20,000.00</b>	<b>\$20,000.00</b>
Tax Adjusted	\$100,000.00	\$100,000.00	\$80,000.00	\$80,000.00
State Exemptions	15,000.00	15,000.00	15,000.00	15,000.00
Taxable Value	\$85,000.00	\$85,000.00	\$65,000.00	\$65,000.00
Tax Rate	\$1.24	\$1.27	\$1.36	\$1.50
Annual Cost	\$1,054.00	\$1,079.50	\$884.00	\$975.00
Monthly Cost	\$87.83	\$89.96	\$73.67	\$81.25
	EPISD	SISD	YISD CURRENT	YISD ADJUSTED

[taxCalc.yisd.net](http://taxCalc.yisd.net)



# FAC & EEI Members

## FAC & EEI **Members** *(continued)*

### Facilities Assessment Committee (FAC)

#### **Bel Air**

Raul Castañeda  
John Chatman  
Victor Gutierrez  
Cynthia Harrington  
Hilda Martinez  
Wes Mottinger  
David Olivas  
Jesse Perales  
Liz Tabbutt

#### **Del Valle**

Ana Baeza  
LTC Bradley  
Ruben Cadena  
Oscar Hernandez  
Yvette Miramontes  
Hugo Noriega  
Cindy Rubalcalva  
Luis Sarellano

#### **Eastwood**

Aida Arce  
David Boatright  
Greg Gonzalez  
Kathy Johnson  
Lily Limón  
Angel Quiroz  
Mark Torrez  
Malinda Villalobos

#### **Hanks**

Mo Batres  
Rob Castro  
Barbara Lopez  
Mickey Molina  
Debbie White  
Lelia Onsurez  
Felipe Truax

#### **Parkland**

David Bumpas  
Gordon Clemens  
Pat Clemens  
Kristal Ferrell  
Dr. Joel Finley  
Valerie Marsh  
David Mata  
Frances Rodriguez  
Linda Wells

#### **Riverside**

Mark Bejarano  
Kattie Garcia  
Irene Medlin  
Chris Montoya  
Ricardo Parra  
Andy Ramirez  
Francisco Rangel  
Tony Rosales  
Bea Sada

#### **Ysleta**

Antonio Acuña  
James Batson  
Charlie Gomez  
Carlos Hisa  
Iliana Holguin  
Ron Leiman  
Dr. Anna Perez  
Albert Ybarra  
Jorge Yoshida

\*All members were invited to participate in the FAC by Board of Trustees, principal recommended and/or general interest.

## FAC & EEI **Members** *(continued)*

### Equity and Enhancement Initiative Committee (EEI)

#### **Athletics**

Richard Castro  
Israel Fuentes  
Veronica Fuentes  
Steve Jasso  
Tammy Johnson  
Juan Martin  
Mary Perales  
Wayne Thornton

#### **Fine Arts**

Cynthia Cabada  
Gloria Campos  
Jim Diaz  
Eun Mee Garza  
Horacio Gomez  
Monica Gutierrez  
Ruben Gutierrez  
Pablo Jasso  
Liza Montelongo  
Jimmy Olivas  
Ramiro Ordoñez  
Gloria Tovar  
Felipe Truax  
Francisco Vasquez

#### **Technology**

Javier Aguilera  
Luis Alarcon  
Chacha Corella  
Anabel Enriquez  
Jenny Giron  
Chris Gomez  
Dan Martinez  
Mark Mazure  
Liza Montelongo  
Rebecca Navar-Stepashkin  
Yvonne Ortega  
Ricardo T. Ramos  
Erika Rivas  
Tony Yañez











Ysleta Independent School District does not discriminate on the basis of race, color, national origin, religion, sex, disability, genetic information, or age in its programs, activities, or employment.